

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1044-01  
Bill No.: SB 164  
Subject: Education, Higher; Education, Elementary and Secondary; Higher Education  
Department; Teachers  
Type: Original  
Date: February 14, 2011

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Bill Summary: This proposal establishes the Missouri Science, Technology, Engineering and Mathematics Initiative within the Department of Higher Education.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
General Revenue	(\$0 to Unknown)	(\$0 to Unknown)	(\$0 to Unknown)
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>(\$0 to Unknown)</b>	<b>(\$0 to Unknown)</b>	<b>(\$0 to Unknown)</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
Science, Technology, Engineering and Mathematics Fund	\$0	\$0	\$0
<b>Total Estimated Net Effect on <u>Other</u> State Funds*</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**\*Note amount of funding equals grants awarded and nets to zero.**

Numbers within parentheses: ( ) indicate costs or losses. This fiscal note contains 6 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials at the **Department of Higher Education, Missouri State University, Missouri Western State University, Northwest Missouri State University, Parkway School District, Office of the State Treasurer, St. Louis Community College, Truman State University** and the **University of Central Missouri** assume that there is no fiscal impact from this proposal.

Officials at the **Department of Elementary and Secondary Education** defers to Department of Higher Education.

Officials at the **Linn State Technical College** and the **Missouri Southern State University** assume an unknown impact.

Officials at the **Lincoln University, Metropolitan Community College** and the **University of Missouri** assume an unknown positive impact on the school but the impact will be determined by the funding of this proposal.

Officials from the **Office of the Secretary of State (SOS)** state many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$2,500. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with the core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

**Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

Officials at the following schools: Blue Springs Public Schools, Branson Public Schools, Columbia Public Schools, Fair Grove Schools, Francis Howell Public Schools, Independence Public Schools, Jefferson City Public Schools, Kansas City Public School Board, Kirksville Public Schools, Lee Summit Public Schools, Mehlville Public Schools, Mexico Public Schools,

ASSUMPTION (continued)

Nixa Public Schools, Sedalia School District, Sikeston Public Schools, Silex Public Schools, Special School District of St. Louis County, St Joseph School District, St Louis Public Schools, St. Charles Public Schools, and Sullivan Public Schools did not respond to **Oversight's** request for fiscal impact.

**Oversight** assumes this proposed legislation will have a fiscal impact only if the legislature appropriates funds for the matching grants.

**Oversight** assumes all moneys transferred from general revenue into the Science, Technology, Engineering and Mathematics Fund will be disbursed to the colleges per this legislation.

**Oversight** has shown the impact as \$0 to Unknown.

<u>FISCAL IMPACT - State Government</u>	FY 2012 (10 Mo.)	FY 2013	FY 2014
<b>GENERAL REVENUE</b>			
<u>Transfer Out - General Revenue</u> transfer to new fund	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<b><u>(\$0 to Unknown)</u></b>	<b><u>(\$0 to Unknown)</u></b>	<b><u>(\$0 to Unknown)</u></b>
<b>SCIENCE, TECHNOLOGY, ENGINEERING &amp; MATHEMATICS FUND</b>			
<u>Transfer In - S.T.E.M. FUND</u> transfer from general revenue	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
<u>Transfer Out - S.T.E.M. Fund</u> transfer to colleges & universities in the form of grants	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>
<b>ESTIMATED NET EFFECT ON SCIENCE, TECHNOLOGY, ENGINEERING &amp; MATHEMATICS FUND</b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

FISCAL IMPACT - Local Government

FY 2012  
(10 Mo.)

FY 2013

FY 2014

\$0

\$0

\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This act establishes the Missouri Science, Technology, Engineering and Mathematics Initiative within the Department of Higher Education. Matching funds may be provided by the Department and the General Assembly to fund the programs described in the act.

The Initiative will provide support to increase interest among K-12 students in science, technology, engineering, and math to increase the number of students who enter these fields at Missouri's public institutions of higher education.

Programs that may be supported through the Initiative include: endowed teaching professor programs to support faculty; scholarship programs to provide financial aid and loan forgiveness to Missouri students in science, technology, engineering, and mathematics areas, as described in the act; experiential youth programs at public colleges or universities; and career enhancement programs for current elementary and secondary teachers in science, technology, engineering, or mathematics fields to improve teaching quality.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

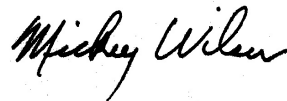
SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Department of Higher Education  
Lincoln University  
Linn State Technical College  
Metropolitan Community College  
Missouri Southern State University  
Missouri State University  
Missouri Western State University

JH:LR:OD

SOURCES OF INFORMATION (continued)

Northwest Missouri State University  
Office of the Secretary of State  
Office of the State Treasurer  
Parkway School District  
St. Louis Community College  
Truman State University  
University of Central Missouri  
University of Missouri

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA  
Director  
February 14, 2011